TIP SHEET

How can programs use text messaging to learn about participant experiences?



Text messages can be a useful tool for communicating with and gathering data from participants in real time. Here are some ideas for learning the most from this approach.

Get	permission.
	Ensure that participants have given consent to receive text messages from the program. Consent can be obtained through the program's enrollment paperwork, for example.
Info	orm participants.
	Make sure participants know to expect text messages from the program, so that they do not mistake messages from the program for spam.
	Inform participants that their responses will be used to help improve the program, for example, and will not affect their participation in it.
Invo	olve the staff.
	Have staff members confirm that participants can receive texts from the program when they enroll.
	Ask staff members to check in with participants regularly to make sure contact information is up-to-date and to encourage participants to continue to respond to text messages.
Per	sonalize the introduction.
	Use a personal introduction that establishes whom the text is from.
Keep the burden low.	
	Keep it short, around 3–10 questions.
	Ask questions about immediate reactions and feelings.
	Ask about experiences in the last day or week.
	Avoid questions that require respondents to retrieve additional information.
Dor	n't give up.
	Develop a plan to follow up with participants who do not respond after receiving the first text message.



